



Welcome to

Bloomsburg Middle School



# Mrs. Reinard

Middle School Principal

[hreinard@bloomsd.k12.pa.us](mailto:hreinard@bloomsd.k12.pa.us)

Remind Code: @bmsreinard



# Mrs. Prybyla

Secondary Principal of Students and Programs

- Any disciplinary action for 8th grade will be handled by Mrs. Michelle Prybyla.

[mprybyla@bloomsd.k12.pa.us](mailto:mprybyla@bloomsd.k12.pa.us)



# Guidance

Mrs. Ann Kostiuk will work with the 6th and 7th grade students.



# Guidance

Mrs. Jami Fisher will work with our 8th grade students to help them prepare for and transition to the high school.



# Prevention Specialist

Mrs. Kelly Ann Pegg will work with the guidance counselors to provide Social Emotional Learning (SEL) classes.

Prevention Services:

<https://sites.google.com/bloomsd.org/preventionservices/home>

Resources and Support:

<https://sites.google.com/bloomsd.org/basd/home>



# 6th Grade Teachers

- Mrs. Gotschal - Science- Team Lead
- Mr. Runkle - World Geography
- Mrs. Krankoski - ELA
- Mrs. Faust- Learning Support
- Ms. Cooper - Math
- Mrs. DeWire - Extended ELA
- Mrs. Mentzer - Extended Math

# 7th Grade Teachers

- Mr. Lukachinsky - U.S. History- Team Lead
- Mr. Flook - Science
- Mrs. Drucker - Math
- Mrs. Mayse - ELA
- Ms. Burcicki- Learning Support
- Mrs. DeWire - Extended ELA
- Mrs. Mentzer - Extended Math



# 8th Grade Teachers

- Mrs. Hoover - Science- Team Lead
- Mrs. Flook - U.S. History
- Mr. Mrozek - Math
- Mrs. Higgins - ELA
- Mrs. Rhoads - Learning Support
- Mrs. Mowery - Computer Science

# Expressive Arts Teachers

- ★ Mr. Kostiuk - Band
- ★ Mrs. Lapinski - Chorus and Music
- ★ Mr. Seeley - Engineering
- ★ Mrs. Rosini - Art
- ★ Mr. Smith - Computer Apps
- ★ Mrs. Martz - 8th grade Family Consumer Science (FCS)
- ★ Miss Winters - 6th and 8th grade P.E.
- ★ Mr. Russo - 7th grade P.E.
- ★ Mrs. Kostiuk - 6th and 7th grade Social Emotional Learning (SEL)
- ★ Mrs. Fisher - 8th grade Social Emotional Learning (SEL)

# Schedule

| Period       |                         | Time                       |                           |
|--------------|-------------------------|----------------------------|---------------------------|
| Homeroom     | 7:50 - 8:00             |                            |                           |
| Panther Prep | 8:00 - 8:42             |                            |                           |
| 2            | 8:45 - 9:27             |                            |                           |
| 3            | 9:30 - 10:12            |                            |                           |
| 4            | 10:15 - 10:57           |                            |                           |
| 5/6          | 7th Lunch<br>11 - 11:30 | 11:00 - 11:42              | 11:00 - 11:42             |
| 5/6          | 11:33 - 12:15           | 6th Lunch<br>11:45 - 12:15 | 11:45 - 12:27             |
| 5/6          | 12:18 - 1:00            | 12:18 - 1:00               | 8th Lunch<br>12:30 - 1:00 |
| 7            | 1:03 - 1:45             |                            |                           |
| 8            | 1:48 - 2:30             |                            |                           |
| Dismissal    | 2:30 - 2:40             |                            |                           |

# Extended Math and Extended ELA

- These are new classes that are being offered to our 6th and 7th grade students.
- Extended classes offer students the opportunity to master and enrich their ELA and Math skills at their own pace. Students will work on various tasks independently and with their teachers to show their new learnings.

ELA - Mrs. Chelsea DeWire

Math - Mrs. Tara Mentzer

# Homeroom and Panther Prep

- Each student will be assigned to a homeroom where they will start their school day.
- Panther Prep is a new opportunity for our middle school students! They will have the opportunity to meet with teachers, work on homework, retake tests, get extra help, participate in clubs, and so much more!

# BMS Lunch



# SWPBIS

| <h2>What is it?</h2>  | <h2>How does it work?</h2>  | <h2>Prizes</h2>  |
|---|---|--|
| <p>School Wide Positive Behavior Interventions and Supports (SWPBIS) is a systems approach for establishing the social culture needed for school to be effective learning environments for all students. Our behavior expectations throughout the building are outlined for all students using the behavior matrix.</p> | <p>When students display appropriate behaviors throughout the building, teachers and staff will give the students PAW Points and praise them for a job well done.</p> | <p>Students can redeem their Paw Points for different prizes and incentives either at the school store or within different classrooms.</p> |

**P A**

**W S**

**P**practice  
Respect and  
Kindness 

**A**ct  
Responsibly 

**W**ork  
Hard 

**S**tay  
Safe 



# Discipline

## **SUGGESTED LEVEL ONE OFFENSES**

Include, but are not limited to:

- Academic dishonesty
- Classroom disruption
- Dress code infraction
- Excessive unexcused tardiness to class
- Failure to report or leaving assigned area without permission
- Horseplay
- Inappropriate display of affection
- Inappropriate language
- Misuse of computer/network
- Other minor infractions of unacceptable behavior or any condition that causes a disruption of the educational process or constitutes a health and/or safety hazard
- Pestering/teasing others
- Refusal to participate in class
- Unauthorized use of personal electronic devices

## **SUGGESTED LEVEL ONE CONSEQUENCES**

May include, but are not limited to any combination of the following:

- Phone communication with parent AND
  - Student conference with teacher, counselor, and/or building administrator AND
- One or more of the following possibilities:
- Loss of privileges
  - Detention (before school, after school, and/or lunch)
  - In-School Suspension (ISS)

# Discipline

## **SUGGESTED LEVEL TWO OFFENSES**

Include, but are not limited to:

- Abusive language
- Auditorium/Bus/ Cafeteria misconduct
- Damage and/or destruction to school property
- Defiance/ Insubordination
- Excessive unexcused tardiness to school
- Failure to comply with building procedures
- Failure to serve consequences
- Forgery/falsification
- Leaving school grounds without permission
- Repeated Level One offenses

## **SUGGESTED LEVEL TWO CONSEQUENCES**

May include, but are not limited to any combination of the following:

- Phone communication with parent AND
- Student conference with teacher, counselor, and/or building administrator AND

One or more of the following possibilities:

- Loss of privileges
- Multiple Detentions (before school, after school, and/or lunch)
- Exclusion from extra-curricular activities
- Behavior management contract
- In-school suspension
- Out-of-school suspension
- Referral for supportive resources (SAP, etc...)
- Suspension of transportation privileges
- Police referral

# Discipline

## **SUGGESTED LEVEL THREE OFFENSES**

Include, but are not limited to:

- Abusive, obscene, or profane language and/or gestures
- Bullying/Cyberbullying/ Harassment
- Fighting and/or disorderly conduct
- Major computer use/network violations
- Physical Assault
- Possession of pornography
- Repeated Level Two offenses
- Theft
- Use/possession of tobacco products (includes vaporizers and e-cigarettes along with accessories)
- Threats
- Vandalism\*

## **SUGGESTED LEVEL THREE CONSEQUENCES**

May include, but are not limited to any combination of the following:

- Phone communication with parent AND
- Student conference with teacher, counselor, and/or building administrator AND One or more of the following possibilities:
  - Loss of privileges
  - Exclusion from extra-curricular activities
  - Behavior management contract
  - In-school suspension
  - Out-of-school suspension
  - Referral for supportive resources (SAP, etc....)
  - Suspension of transportation privileges
  - Police referral and/or charges filed to Magistrate
  - Administrative review for recommendation to the Board of School Directors for an expulsion hearing

# Discipline

## **SUGGESTED LEVEL FOUR OFFENSES**

- Arson or tampering with fire alarms, extinguishers, or activating a false alarm
- Commission of any other act punishable under the Pennsylvania Crimes Code
- Possession of weapons on school property, school bus or any other school-sponsored activity
- Possession and/or use of drugs and/or alcohol or any unauthorized substance; possession of drug paraphernalia; intent to sell and/or distribute drugs and/or alcohol or any unauthorized substance. This includes school grounds, school buildings, school buses or while participating in or attending an approved school function.
- Production/distribution of pornography (including pictures or videos of sexually explicit images)
- Repeated Level Three Offenses
- Substantiated threats of harm made against the school (verbal, written, and/or posted on social media)

## **SUGGESTED LEVEL FOUR CONSEQUENCES**

May include, but are not limited to any combination of the following:

- Phone communication with parent AND
- Student conference with teacher, counselor, and/or building administrator AND
- One or more of the following possibilities:
  - Loss of privileges
  - Exclusion from extra-curricular activities
  - Behavior management contract
  - Out-of-school suspension
  - Referral for supportive resources (SAP, etc....)
  - Suspension of transportation privileges
  - Police referral and/or charges filed to the Magistrate
  - Administrative recommendation for Alternative Education plan
  - Administrative review for recommendation to the Board of School Directors for an expulsion hearing

# Dress Code

Clothing should be neat, clean, and in good taste. It should not be extreme to the extent that it focuses attention on the wearer and causes a distraction or disruption. The administration has the authority to determine inappropriate clothing, attire or costuming. Failure to wear proper attire will result in the student being asked to change attire. If the student is unable or unwilling to change clothing, they will remain in ISS for the remainder of the day. Some examples may be, but are not limited to the following:

- Clothing and tattoos which displays obscene, sexual or drug/alcohol related messages
- Halter tops, tube tops, spaghetti strap tops, tank tops, mesh tops worn alone, and clothes that expose the midriff or undergarments; shoulders and straps must be covered
- Torn clothing (visible holes or rips regardless of undergarments) or cut off shirts; Using tape to cover holes, inside or out, is not permitted
- Underwear worn as outerwear; underwear that can be seen
- Shorts and skirts that are inappropriate
- Tops that expose cleavage or are too revealing
- Hats and all other head apparel, such as but not limited to bandanas, sweat bands, visors, hoods, sunglasses
- Clothing of unacceptable length
- Any clothing or buttons that mock, ridicule or otherwise deliberately demean or provoke others because of race, religion, national origin or individual views.
- Headphones, earbuds, airpods or any in-ear or other sound device is not permitted during the passing of classes or in class unless given permission by the teacher and/or monitor.
- Blankets

# Lockers

- Every student will have an assigned locker that they will be required to use.
- The middle school will provide each student with a combination lock. This is the only lock students will be allowed to use.
- Students will store their belongings in their lockers and be able to visit during homeroom, before lunch, after lunch, and dismissal.
- Lockers are subject to random searches.



# Cell Phones

- Students' cell phones must be turned off and placed in their lockers at the beginning of the day and stay in their lockers until dismissal.
- If you need to get in touch with your child throughout the day, please call the central office.
- If a child needs to contact their parent or guardian, they will need to go to the office and use the school phone.



# FOCUS

- Focus is our student learning system where parents/guardians can track their child's grades in all of their courses.
- Each student also has access to Focus and should be checking their grades on a daily basis.
- Focus can be accessed on our school website under the "For Parents" tab.

<https://www.bloomsd.org/site/Default.aspx?PageType=1&SiteID=61&ChannelID=85&DirectoryType=6>

\*For initial set up, you will need your child's **Student ID Number**. If you need further assistance, email Mr. Gary Honabach, Tech Coordinator, [ghonabach@bloomsd.k12.pa.us](mailto:ghonabach@bloomsd.k12.pa.us)



# Update Contact Information

Whenever there is a change in your contact information, please contact the school (Miss Welliver or Mrs. Kostiuk) and/or update in Focus.

- Phone Numbers, Addresses & Emails
- Court Orders
- PFAs

# Report Cards

- Report cards are published on Focus at the end of every marking period. Students will receive quarterly grades in all of their classes ***except*** Expressive Arts.
- Expressive Arts classes will run on a trimester schedule.



## Drop Off/Pick Up and Parking Plan 2022-2023

All Buses will Drop Off/Pick up students on Railroad St.. In order to improve safety and traffic flow, no drop offs or pick ups may occur on Railroad St. during Drop Off/Pick Up times.

All **Parent Drop Off/Pick Up** will take place at the ELC in the back parking lot. During Drop Off/Pick Up times, families are to follow the **red** traffic pattern from W 11<sup>th</sup> St. out to Ft. McClure Blvd between 7:00am to 2:45pm. Students are to be dropped off/picked up on the driver side along the sidewalk in front of the ELC promptly. Please turn your flashers on during drop off/pick up.

Speed limit through the back lot is (10 mph)

Staff will have designed parking areas noted on the map.

The Central Office **Visitor Parking Lot** is for Visitors/Appointment Pick Ups/Drop Offs only.

Students arriving after 8:10am are to check in at the central office.

**Yellow Line:** Bus Drop Off/Pick Up Zone

**Red Line:** Parent Drop Off/Pick Traffic Pattern

**Purple Line:** Parent Drop Off/Pick Up Zone



**ANY?**  
**QUESTIONS**

